# Le Murier newsletter

Spring 1, 05.02.25

Dear parents and carers,

We are in a new year and we have some exciting news to share with you in relation to a new support and intervention base that we have set up. This base is called 'WIN'. It stands for 'What I Need'. We will share the link in a group call. Please note that as well as teaching staff, we are more than happy to have conversations with, and referrals from, parents and carers around the support that this base can provide.

Thank you to parents and carers that have been in for your child's person centred meeting. There are still more to be scheduled and the office staff will be in touch with dates.

We continue to ask each student for a £10 contribution per term towards cookery lessons. You can pay by cash, cheque or bank transfer using the following bank details (please put Cookery and your child's name as a reference): Account name: Le Murier Sort Code: 40-22-25

Account No: 31632604

12 IMBOKLE

### Mental Health & Wellbeing

Before Christmas I signposted a parent/carer support site called **The Solihull approach.** This site has lots of useful information for children of all ages. The link is https://solihullapproachparenting.com/Another site which is all full of great resources is **Young Minds** 

https://www.youngminds.org.uk/parent/
In school we have trained **ELSAs** (Emotional
Learning Support Assistants) and they provide
support, time to chat and resources to many of our
young people. If you'd like to find out more or think
our child may benefit please get in touch.

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#### Reading



Reading is important for every child. We have daily reading practice groups for all students. These small groups support students to read at their level and answer comprehension questions about what they have read. All students at school have a reading age. If you would like to know more and are interested in appropriate reading age level books for your son or daughter please contact your tutor in the first instance and we will look to provide the information.

Year groups read specific class reading books for their literacy. This term in KS3, Year 7 are reading Planet Omar, Year 8 are reading Twitch and Year 9 are reading Holes. A number of students receive phonic interventions using Fresh Start.



#### Dates for diary

Works experience for yrs 10 & 11 4-7 February

• In school Residential for year 7 6 February

• Half term 24-28 February

Lihou year 7 12 March

Lihou year 8
 13 March

Enterprise 3 April

• End of term 11 April

If you have any concerns regarding your child's education or wellbeing, please do not hesitate to contact us at MUR.Office@education.gg or myself at lee.collier@education.gg