

Le Murier Curriculum Pathways

Our curriculum pathways are designed to meet the diverse needs of our learners, ensuring each student can access the right level of support and challenge. These pathways provide personalised learning experiences that allow students to enjoy their education, grow in confidence and skills, achieve their individual goals, and work together to build positive social and emotional connections. By adapting the curriculum to each learner, we empower students to develop life skills and independence, guiding them toward successful outcomes in further education, employment, and community participation.

Pathway	Formal	Formal Pastoral	Semi-Formal	Pre-Formal
Description	For students working consistently at or below age-related expectations.	For students able to access the formal curriculum but with additional SEMH needs that create barriers to learning. Focuses on developing social and emotional skills.	For students working at the early levels of the Guernsey Curriculum, with a focus on developing communication, independence, and life skills.	For students with profound and multiple learning difficulties (PMLD), working at the earliest reaches of the curriculum. Emphasises sensory learning and interaction.
Learning Focus	<p>Progressive learning, leading to functional skills qualifications and preparation for further education or employment.</p> <p>Organised into specific subject areas with a focus on problem-solving, reasoning, and communication.</p>	<p>Focus on personal development, managing social and emotional challenges, and fostering resilience through real-life applications.</p> <p>Emphasis on self-regulation, social skills, and emotional literacy, preparing students for adulthood.</p> <p>Personalised approach with emotional wellbeing and relationships at the heart of all learning.</p> <p>A focus on functional skills and thematic 'expeditionary learning' approach to incorporate wider curriculum areas.</p>	<p>Communication, personal independence, and social interaction through play-based, sensory learning.</p> <p>Thematic, multi-sensory curriculum supporting life skills, including self-care, social communication, and early problem-solving.</p> <p>Preparation for community inclusion and independent living with a strong focus on functional communication skills.</p>	<p>Sensory exploration, interaction, and communication development at a pre-symbolic level.</p> <p>Focus on engagement with the world, routine building, and interaction through sensory experiences.</p> <p>Therapeutic interventions</p>
Environment & Teaching Approach	<p>Mostly class-based, with some teaching in specialist areas (ICT, CDT, Cookery).</p> <p>Structured lessons focused on subject-specific skills.</p> <p>Group work and independent learning are encouraged.</p>	<p>Small group learning, designed around opportunities to support social and emotional development.</p> <p>Bespoke environment, structures and routines designed to create a sense of belonging and support.</p> <p>Smaller group sizes and higher adult: student ratio with opportunities for discussions, reflective activities, and</p>	<p>Delivered in a class-based model with some specialist areas.</p> <p>Multi-sensory approach with scaffolding to build independence.</p> <p>Small group work, role-play, and experiential learning.</p>	<p>Delivered through a highly individualised, therapeutic approach.</p> <p>Class-based but focused on experiential and sensory activities</p> <p>Intensive support from specialists</p>

		<p>skills-based learning in real-life contexts.</p> <p>Strong focus on relationship building and peer collaboration.</p>		
Progression & Outcomes	<p>Functional Skills Qualifications (KS4), AQA, BTEC (EL3 to Level 2)</p> <p>Potential for accessing further education or vocational opportunities.</p> <p>Pathway to independence with a focus on future employment.</p>	<p>Functional Skills Qualifications (KS4), AQA, BTEC (EL3 to Level 2)</p> <p>Preparation for future employment, further education, or supported work environments.</p> <p>Emphasis on emotional resilience, social skills, and personal development for long-term success in community and workplace environments.</p>	<p>Pathway to community inclusion and semi-independent living.</p> <p>Some access to post-16 (or 19) learning or vocational training.</p> <p>Focus on life skills, communication, and independent living, but with additional support in adult life.</p>	<p>Increased communication and interaction with the world.</p> <p>Routine-based learning promoting comfort and sensory awareness.</p> <p>Pathway to continued support in adult services or specialised therapeutic environments.</p>
Blended	<p>Blended Pathways: combine elements from different pathways, offering personalised support tailored to individual needs. It balances structured learning with emotional, social, or sensory interventions, promoting independence, communication, and inclusion. This flexible approach adapts to each student's progress, preparing them for further education, employment, or community life.</p>			